

ANNUAL PARTICIPATION MEASURE 2020

1.0 EXECUTIVE SUMMARY

- 1.1 The main purpose of this report is to provide members with information on the most recent Annual Participation Measure published in August 2020.
- 1.2 The Annual Participation Measure (APM) reports nationally on the economic and employment activity of the wider 16-19 year old cohort including those at school. The measure is used to inform policy, planning and service delivery and to determine the impact of the Opportunities for All commitment.
- 1.3 The APM was incorporated into the Scottish Government's National performance Framework from August 2017 as the source of the indicator, 'i a s

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2.0 INTRODUCTION

- 2.1 The Annual Participation Measure (APM) is published in September each year and used to inform policy, planning and service delivery, and also to assess progress in the delivery of Opportunities for All, the Scottish Government's commitment to offer a place in learning or training to every 16 to 19-year-old in Scotland not already in employment, education or training.
- 2.2 The 2020 APM marks the sixth release of statistics detailing the participation of 16-19 year olds at a national and local authority level. The report takes account of the status for 16-19 year olds from 1st April 2019 to 31st March 2020.
- 2.3 The statistics are produced using data collected by SDS and a range of partners, which is shared through the 16+ Data Hub.
- 2.4 The report is based on a cohort of 205,981 young people aged between 16 and 19, of which 3,185 are from Argyll and Bute.
- 2.5 Covid19 happened too late in the cycle to impact on the 2020 data and it will be next year before the effects of lockdown and other measures register in the Annual Participation Measure.

3.0 RECOMMENDATIONS

Department of Work and Pensions, SAAS and the Scottish Funding Council. It is estimated that approximately 90% of young people in the 16 to 19 age group are recorded on the system

4.2 The participation status of each young person is identified by combining the number of days spent in each status between 1st April 2019 and 31st March 2020. Their overall headline classification (participating, not-participating or unknown) is then decided by the heading under which they have spent the most days over that year.

4.3 The classifications are defined as –

Participating – school pupil, higher education, further education, employment, modern apprenticeships, train

- 5.4 Opportunities for All and Developing Young Workforce activities assist young people with the transition from school into employment, education or training. The robust, current information provided by the Data Hub and Annual Participation Measure will continue to be used to identify potential issues and inform partners. This will enable partners to be proactive in providing more targeted and tailored intervention to support young people.
- 5.5 Key partner agencies, including secondary schools, Community Learning and Development (CLD), local colleges, Skills Development Scotland and the third sector, will continue to work together with Developing Young Workforce and Opportunities for All groups to ensure that young people are supported to access and sustain positive destinations.
- 5.6 Youth employment remains a major concern as this report was compiled pre-Covid19 and many experts are predicting substantial increases in youth unemployment in the coming months.

6.0 IMPLICATIONS

- 6.1 Policy - This report links directly to Outcome 3 in the Argyll and Bute Single Outcome Agreement (Education Skills and Training Maximises Opportunities for All).
- 6.2 Financial – None.
- 6.3 Legal – None.
- 6.4 HR – None
- 6.5 Fairer Scotland Duty:
 - 6.5.1 Equalities - The Opportunities for

APPENDICES

Appendix 1 – Argyll and Bute APM Summary 2020

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